

Geel 2000 Language Schools

KG2

2022 / 2023

Second Term

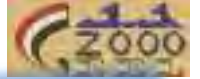
"Discover & English Booklet"



Name:

Class:





Vision

Useful teaching and learning for a smart and happy kid.

Mission

- **Professional development for all KG staff.**
- **Using technology in practicing activities.**
- **Instilling the sense of belonging to the country among KG children.**
- **Caring for talented and special cases.**
- **Effective community participation from and to KG.**

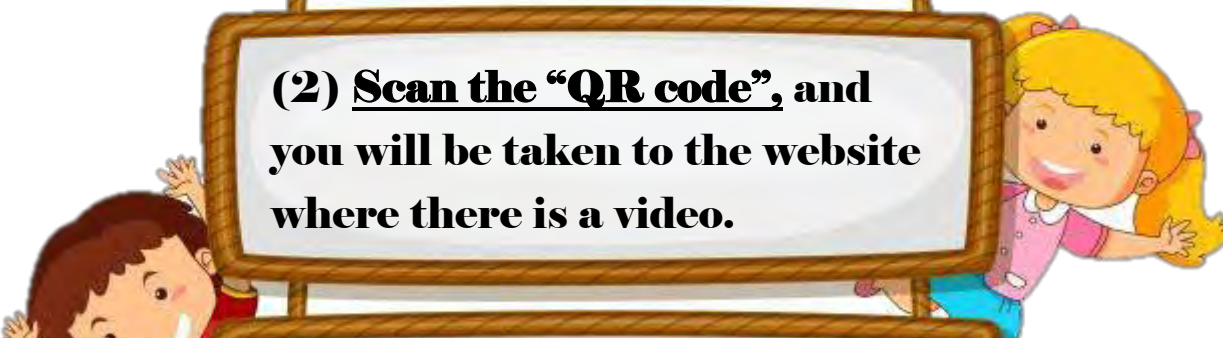


Dear parent,

Kindly be informed that the booklet contains a "QR code" inside some of the lessons .



(1) You need to download a "QR code reader" application to use it.



(2) Scan the "QR code", and you will be taken to the website where there is a video.



(3) Watch and enjoy while learning the lesson.



Oral structures

- I'm polite.
- I take turns.
- I play nicely.
- I love my family.
- I help my friends.
- I think about others.
- I keep my school tidy.
- I'm kind to my friends.

HOW THE WORLD WORKS

CHAPTER 1

WELCOME TO OUR COMMUNITY





SARAH MOVES TO TOWN

Read the story:



Sarah moves to town.
Sarah feels nervous.



She wonders:
What is the town like?



Where will she play?
Where will she learn?



Where will she shop?

***Choose the correct answer:**

- 1) Sarah moves to (town - school).
- 2) Sarah feels (happy - nervous).
- 3) (She - They) wonders: What is the town like?
- 4) Where will she (play - sleep)?
- 5) Where will she (swim - shop)?



*Complete using (is - are):

1) These buildings in my town.



2) This my house.



3) These brown windows.



4) This a door.



5) These windows, doors and signs.



*Match:

-Bus



-Boat



-Plane



-Bike



-Car



*Match:

-Pilot



-Boat captain



-Bus driver



-Train conductor



*Match:

-Thermometer



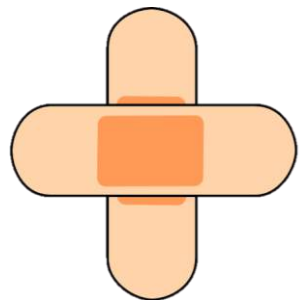
-Bandage



-Stethoscope



-Disposable Gloves



*Put "M" for man-made and "N" for natural:-

1) The T-shirt is



2) The grass is



3) The ball is



4) The cloud is



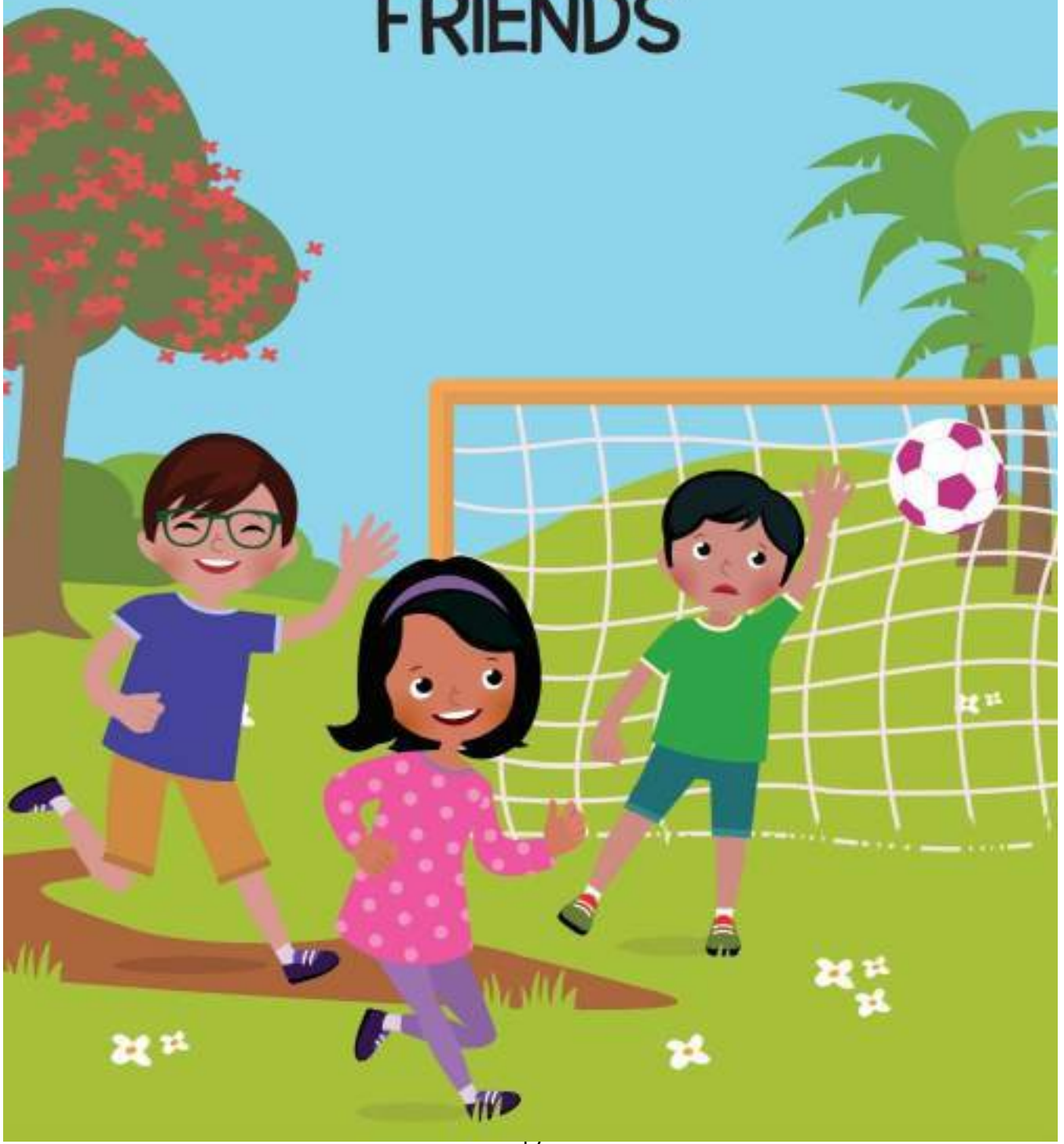
5) The tree is



HOW THE WORLD WORKS

CHAPTER 2

PLAYING WITH NEW FRIENDS



"Football game"



*Choose:

- 1) Football is an (inside - outside) game.
- 2) Each team has (one - three) goalie.
- 3) The players (hit - kick) the ball.
- 4) Players can only use their (hands - feet).
- 5) Goalies can use their (hands only - feet only - hands and feet).



"Hide and seek"



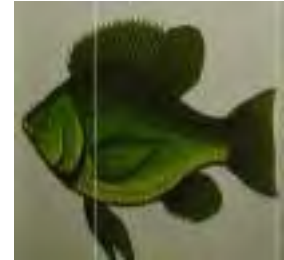
*Complete:

(eyes - quiet - inside -winner)

- 1) Hide and seek can be played
- 2) Hiders stay very
- 3) The seeker covers his or her
- 4) The last player to be found is the

*Write the name of each animal under its suitable picture:

(Chameleon - Swift - Tilapia)



.....

.....

.....

*Where does each animal live?

(rivers - grass - trees)

1) A chameleon lives in



2) A tilapia lives in

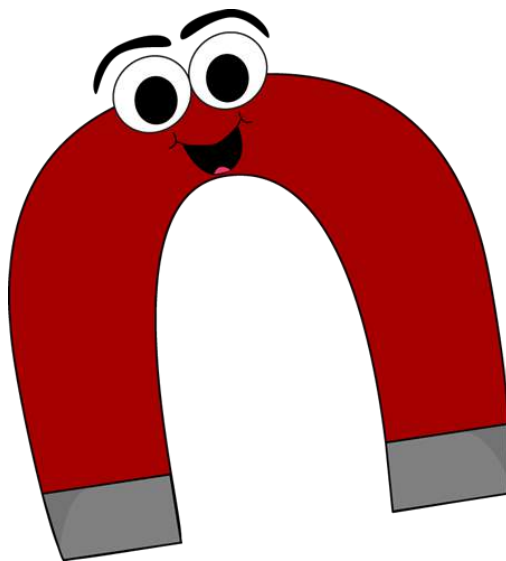
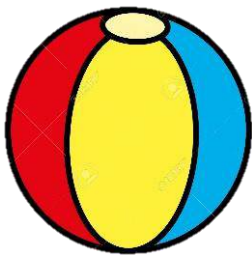


3) A swift lives in





*Match the items that magnet attracts:-



HOW THE WORLD WORKS

CHAPTER 3

TO MARKET





Match:

-Bedroom



-Kitchen



-Bathroom



*Match what each room contains:



Bedroom

Bathroom

Kitchen

*Look and write the word under its suitable picture:

toilet

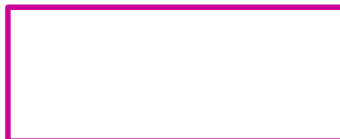
chair

table

fridge

bed

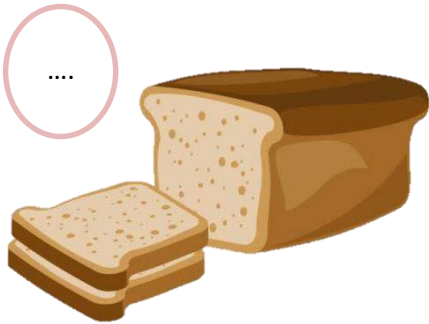
shower



*Number the life cycle of bread, then complete:



Dough Wheat
Bread Flour



B



F

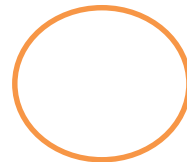
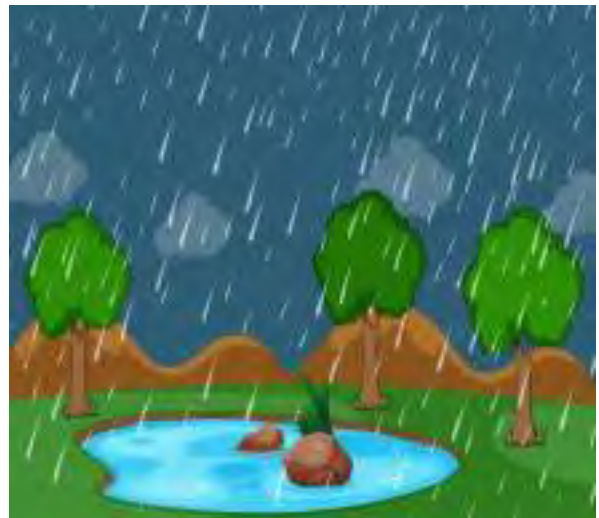
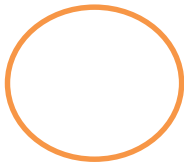
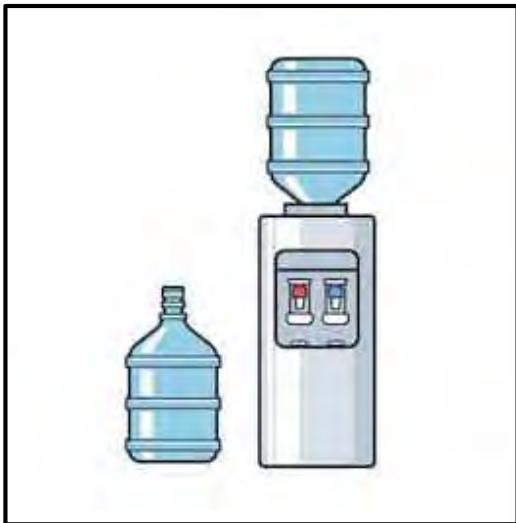
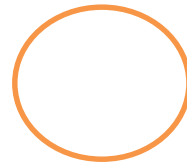
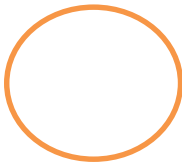


W



D

*Tick (✓) under the water that we can drink:



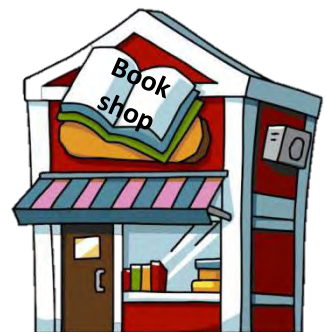
*Write and number:



1



1. Apple
2. shoes
3. Book
4. Bread
5. Meat
6. Dress
7. Sweets
8. Doll



"Many answers are acceptable"



You have 10 L.E. Choose what you will buy.



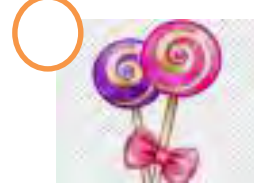
5 L.E



5 L.E



2 L.E



1 L.E



You have 15 L.E. What can you buy?



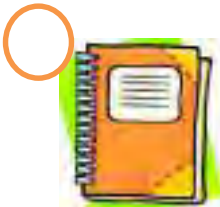
5 L.E



3 L.E



2 L.E



10 L.E



2 L.E



You have 5 L.E. Choose what you will buy.



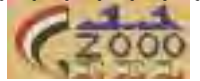
1 L.E



1 L.E



2 L.E



***Write how many pounds that "pound note" contains:**



..... L.E



..... L.E



..... L.E



..... L.E

***Match:**



1 L.E



10L.E



5L.E

20L.E



COMMUNICATION

CHAPTER 1

SOUNDS OF MUSIC





SARAH PLAYS AN INSTRUMENT

Listen to the story, then read it along with the teacher.



Sarah made new friends.
Sarah likes her new home.



Sarah's friends like music.
Sarah likes music, too.



Sarah wants to learn to play music.
Music makes Sarah happy.



What instrument
should Sarah play?

*Choose:-

1. Sarah made new (friends - family).
2. Sarah likes her new (home - doll).
3. Sarah's friends like (music - painting).
4. Sarah wants to learn to play (music - football).
5. Music makes Sarah (happy - sad).
6. Sarah likes (music - reading).

*Re-arrange the steps of making Kazoo and write
(first- second- third- fourth):

1. Cover the end of the tube with paper.



.....

2. Play a song on your kazoo.



.....

3. Make a hole in the tube .



.....

4. Put a rubber band around the paper.



.....

***Match:**

1. Thank you.



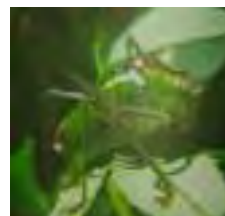
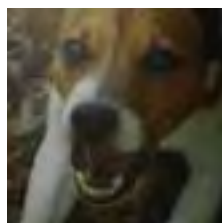
2. Yes.



3. No.



***Write the name of each animal under the suitable picture (Dog - Bird - Cricket):**



.....

.....

.....

COMMUNICATION

CHAPTER 2

STORIES WE TELL IN ART



SARAH GETS A PRESENT
Read the story.


Sarah has a present.
Sarah is very excited.

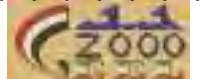

The present is an art kit.
Sarah will put art supplies in the kit.


There is another present too.
The present is a journal.


What will Sarah do
with her presents?

***Read the story first then choose:**

- 1-Sarah has a (present-chicken).
- 2-Sarah is very (sad-excited).
- 3-The first present is an (egg-art kit).
- 4-The second present is a (journal-jug).



***Write (yes) or (No) according to the story:**

1-Sarah has a present

.....

2-Sarah was crying

.....

3-Sarah will put art supplies in the kit

.....

4-The present is an elephant

.....

***Match:**

-She is Sarah.



-The present is an art kit.



-Sarah is very excited.



*The verb 'to have' (Present Tense):

Affirmative:

I You We They	have	a book
He She It	has	

*Put (have or has):

1- **He** a cat.



2- **Sarah** one nose.



3- **We** dolls.



4- **I** a bag.



5- **They** toys.



*Write (have) or (has):

1) I a blue dress.



2) They a big house.



3) She a new doll.



4) He a cat.



5) It a long tail.

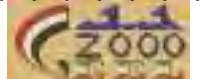


6) Sarah a bedroom.



7) Adam a ball.





***What is your name?**

Remember: The first letter has to be capital.

-My name is

-My name is

-My name is

-My name

-My

-.....

***Draw yourself:**



*Match:

-How do you feel today?

Happy



Scared



Excited



Sleepy



Tired



Sad



*Grammar Time:

→ (a - an)

*"An "comes before vowel sounds (a-e-i-o-u).

an aunt

an egg

an umbrella

an orange

an insect

*"A" comes before consonant sounds.

a book

a bag

a flower

a cat

a dog

a girl

*Choose:

1- It is (a - an) orange.



2 -It is (a-an) car.



3-It is (a-an) tree.



4 - It is (a-an) arm.



*Put (a) or (an):

1) hat.



2) fan.



3) umbrella.



4) apple.



5) key.



6) door.



7) owl.



COMMUNICATION

CHAPTER 2

FRIENDSHIP





***Choose:**

*Sarah (has - have) friends.

*(Sarah -sarah) plays music with friends.

*We (am - are) Sarah's friends.

*Sarah plays (hide and seek - music) with friends.

***Read and Write:**

-Sarah has friends.

*Sign Language Practice:

*Match:

-Friend



-Yes



-No



-Thank you



***Match:**

1- Plant a community garden.



2- Clean up trash to protect river.



3- Pick up plastic and save turtles.



PHONICS & READING



Unit 5

“Revision”

Write (This is – That is):

- a cat.



- a ball.



- a pencil.



- a book.



Circle the correct word:



thin chicken



tan thumb



birthday map

Unit 6

“Revision”

Choose and write (ai or ay):



S I



w



P nt



gr

* Copy the words between the two lines:-



Way



play

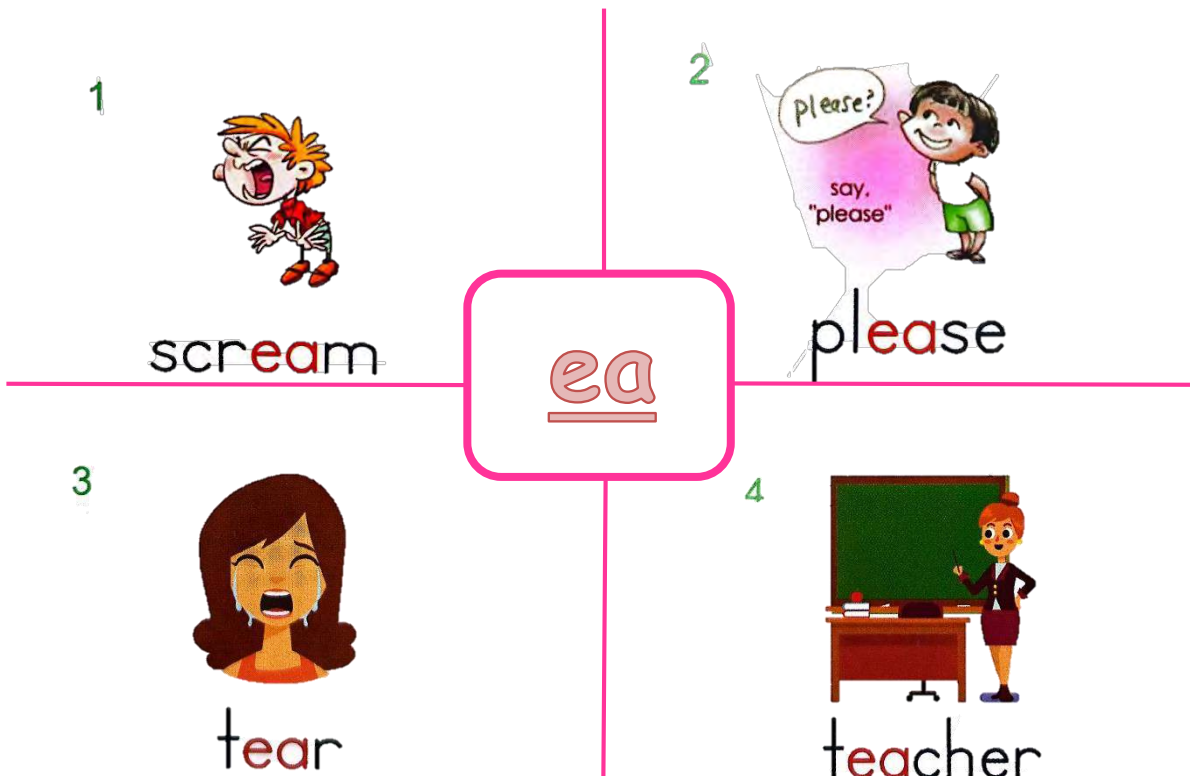


stay



gray

Unit 7



Blend and write:-

s c r e a m

→



scream

t e a r

→



tear

p l e a s e

→



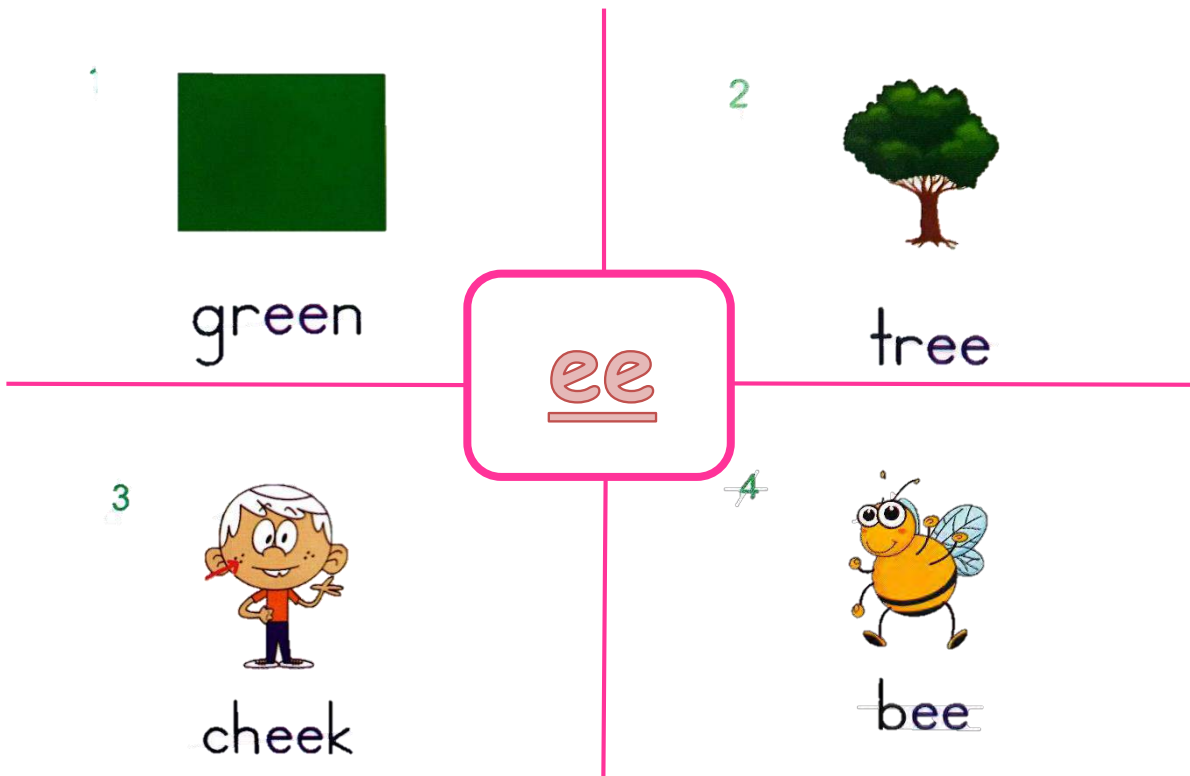
please

t e a c h e r

→



teacher



Match:-

Tree

Cheek

Bee

Green



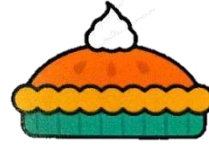
Unit 8

1



tie

2



pie

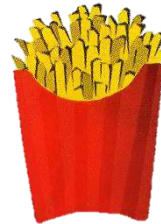
ie

3



quiet

4

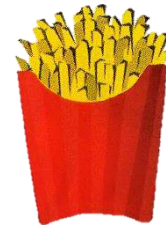


fries

Write the missing letters:



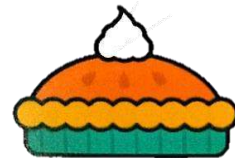
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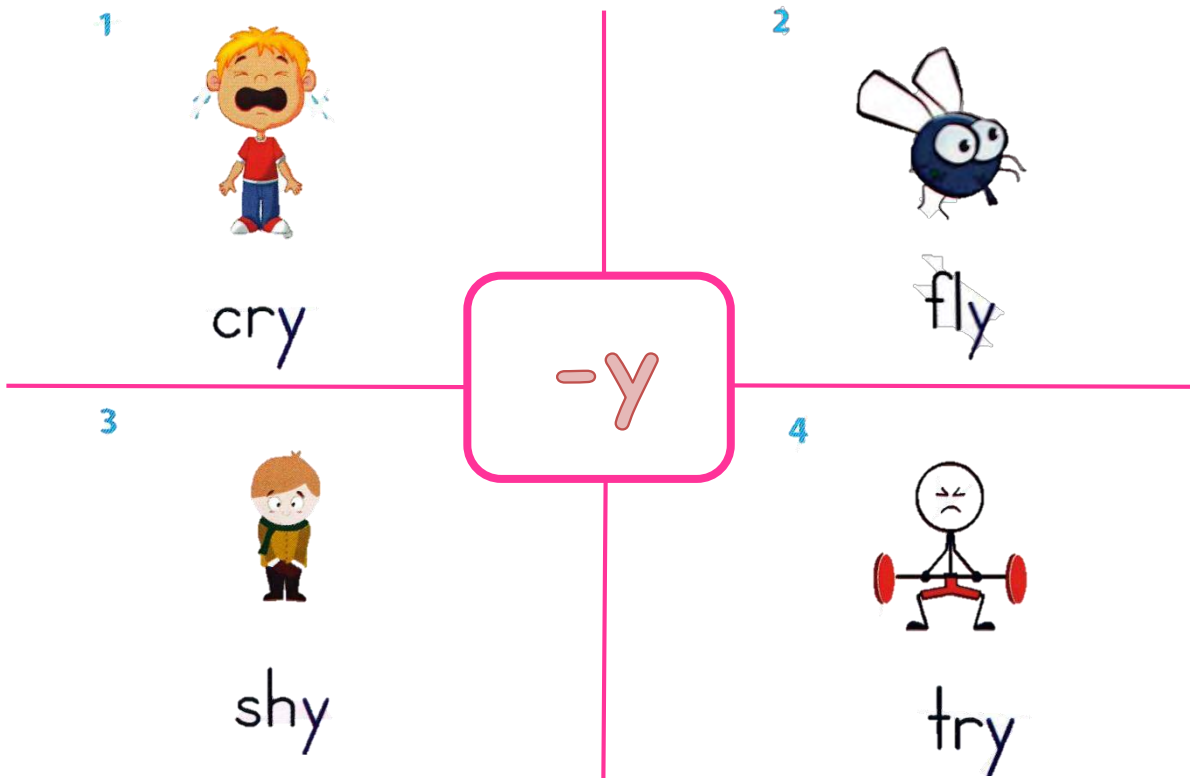
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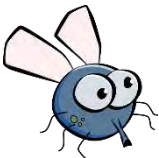



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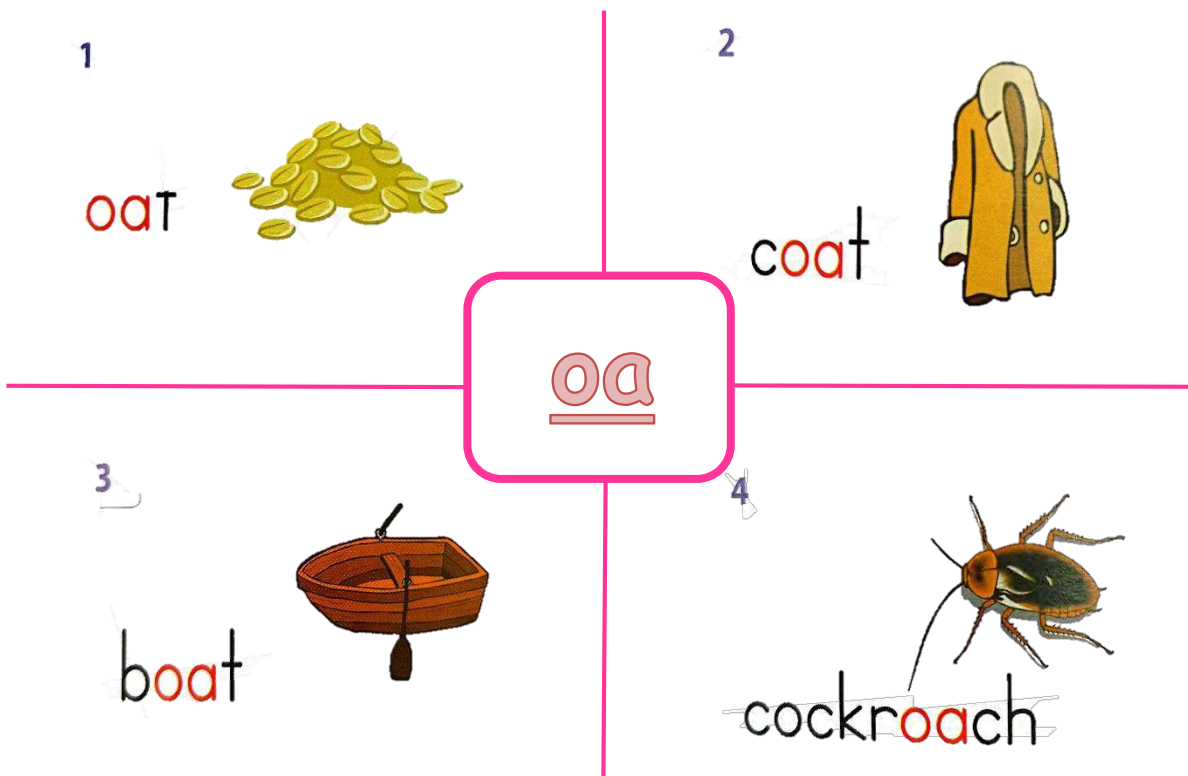
P ...



Unscramble :-

- | | | | |
|----|---|-----------|-------|
| 1- |  | y - F - l | |
| 2- |  | C - y - r | |
| 3- |  | h - S - y | |
| 4- |  | T - y - r | |

Unit 9



Write the missing letters:



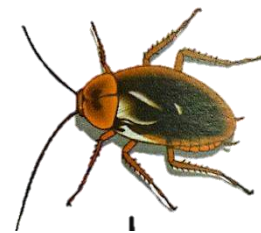
.... .t



ct



bt



cockr ch

1



below

2



follow

OW

3



borrow

4



pillow

Match and write the word :



Borrow

.....



Pillow

.....



Below

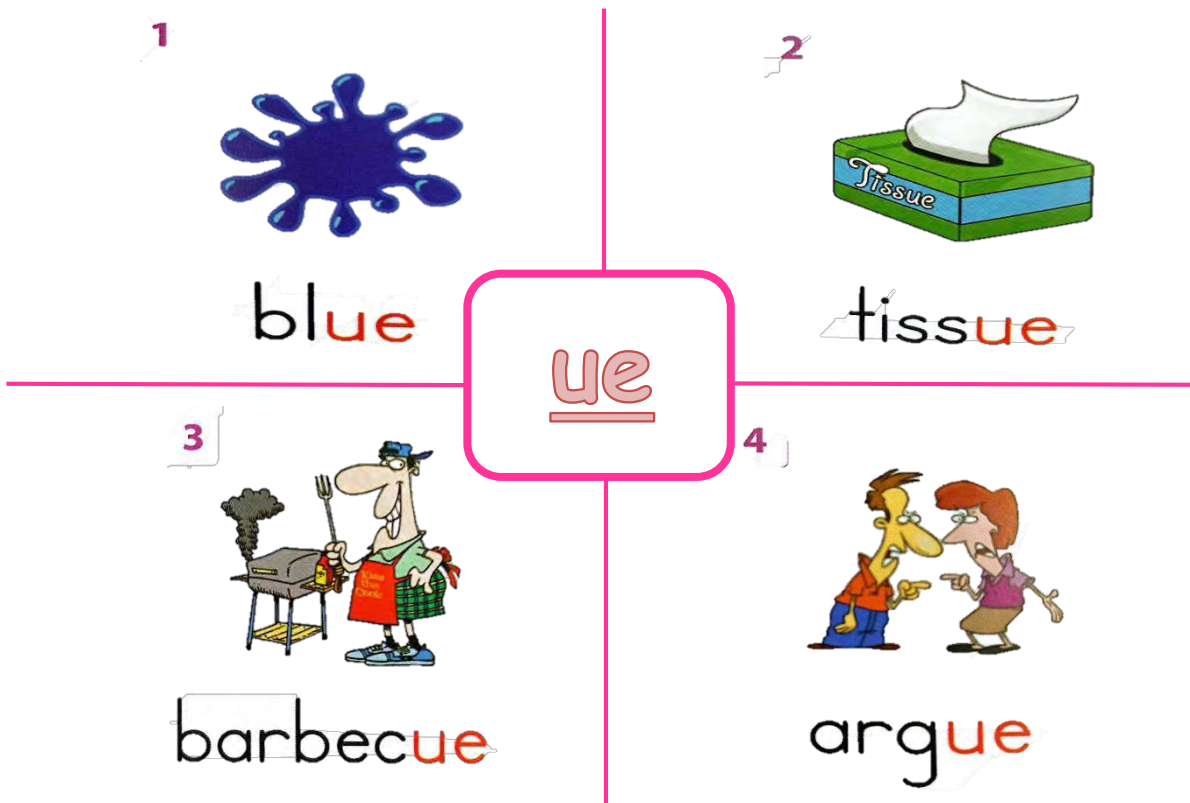
.....



Follow

.....

Unit 10



Circle the correct word :



blue juice



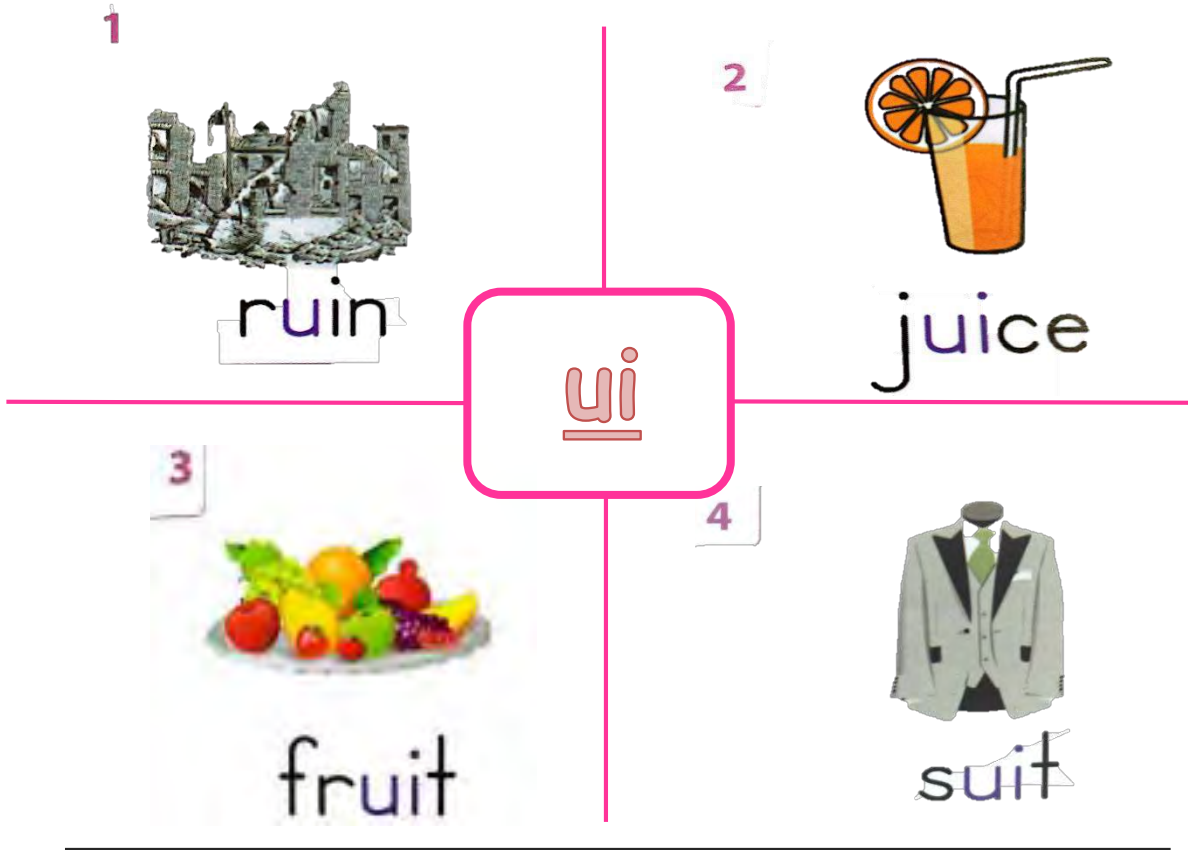
follow tissue



coat barbecue



oat argue



Look at the picture. Then write the correct word.

fruit – ruin – juice



.....



.....



.....

Unit 11

Long vowels

a

i

o

u

Magic
e

**When
the
letter “e”**

**is at the end of a word, it’s usually
silent. The letter “e” goes to the end
of a word to give power to the
preceding vowel, giving up
its own power and
pronunciation.**

Long "a"

cape



late



face



take



Long "i"

bike



time



kite

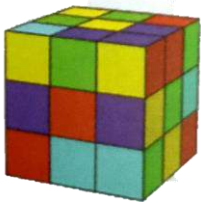


ride



Long "u"

cube



rule



cute



huge



Long "o"

rope



home

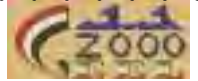


cone



robe





Classify the words:

cape – face – time – take – bike – ride

Long “a”	Long “i”
.....
.....
.....

Copy the words between the two lines:-

rope



cone



huge



cute



Unit 12

"ir" family



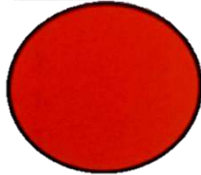
first



twirl



t-shirt



circle

"ur" family



purse



purple



fur



surf

"er" family



water



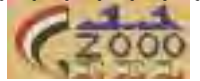
clever



summer



whisper



Read and write the word. Circle the matching picture.

❖ **Purse** _____



❖ **First** _____



❖ **Surf** _____

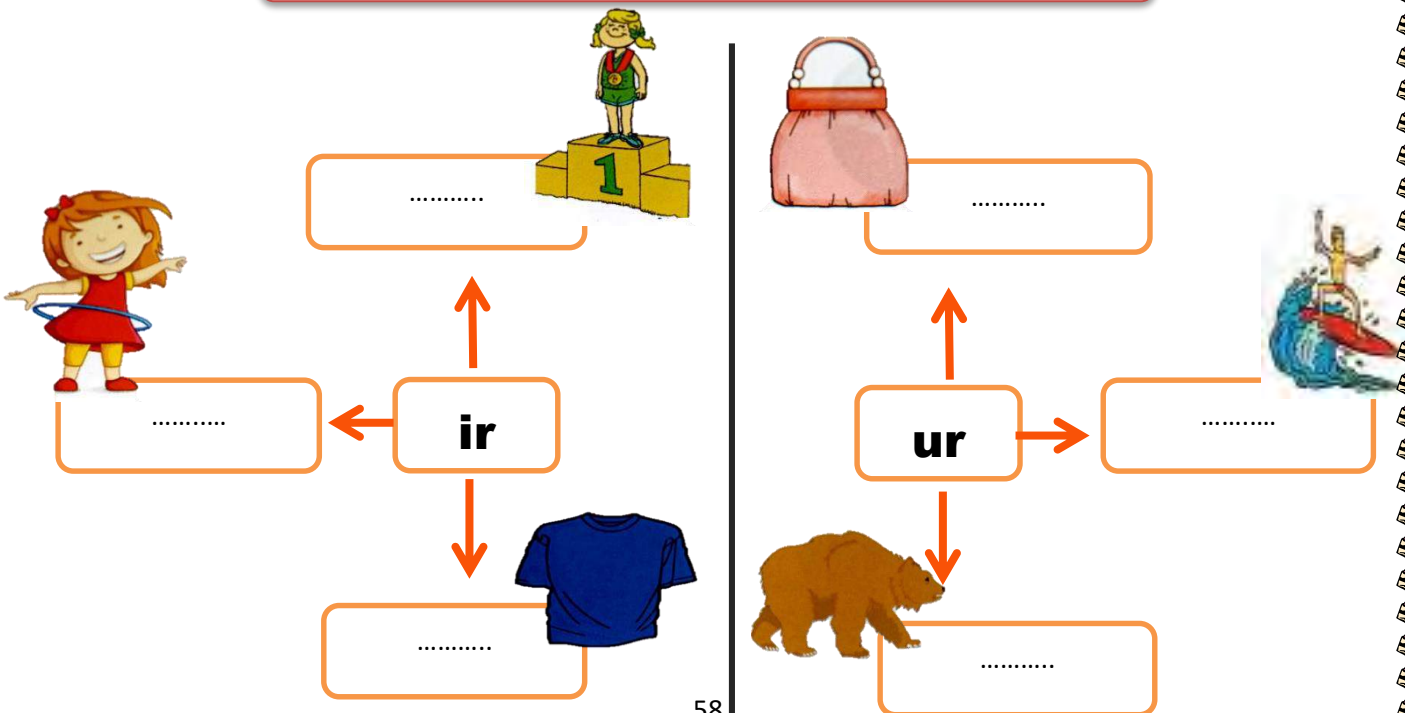


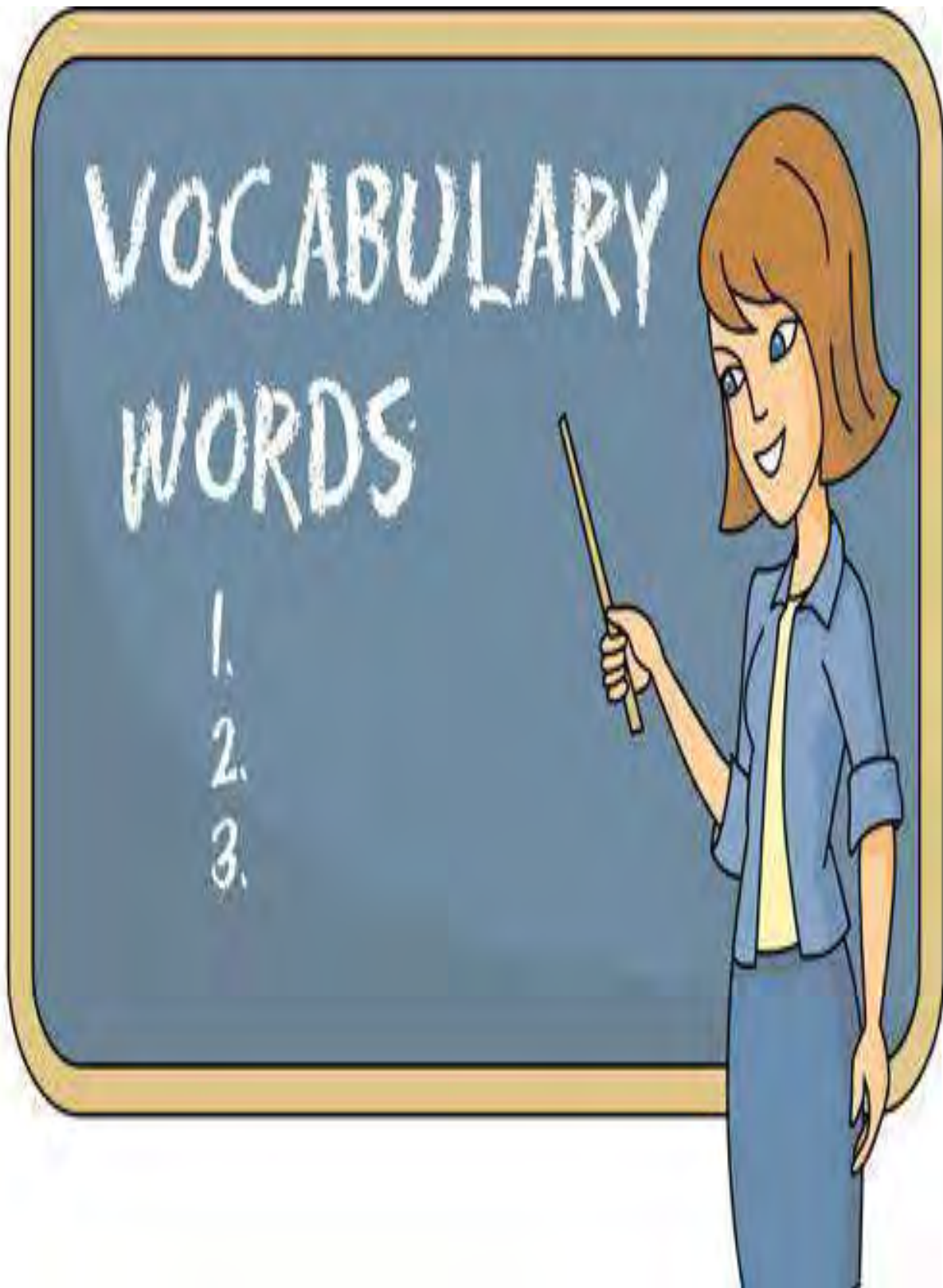
❖ **T-shirt** _____



Choose and write the words that have (ir) , (ur).

T-shirt – purse – first – fur – twirl – surf





*Write the words:



Cake



Salad



Pizza



Sheep



Cat



Cow



Horse



Nuts



Zoo



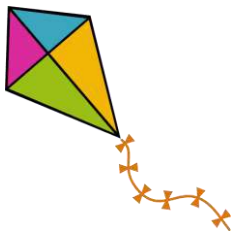
Doctor



Vet



Van



Kite



Bike



Slide



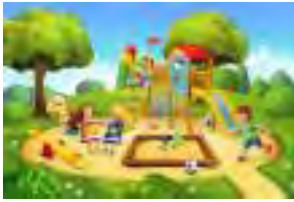
Swing



Scooter



Bank



Park



School



Bus



Car



Taxi



Train



Pilot



Teacher



Football



Jump rope



Tennis



Drum



Piano



Oud



Happy



Sad



Shy



Angry
